



NJASP SPRING CONFERENCE

Friday, May 5, 2023

***DoubleTree by Hilton Hotel
Newark Airport
128 Frontage Rd., Newark, NJ 07114***

Program Schedule:

7:30-8:30

Registration/
Continental
Breakfast/Exhibits

8:15 - 8:30

Board Meeting

8:30 - 9:30

Keynote

9:30 - 11:45

AM Workshops

11:45 - 1:00

Networking/Lunch
Awards & Raffle
President's
Message

1:00 - 3:30

PM Workshops

6 hours of
Continuing
Professional
Development
(CPDs)

Keynote:

**Reimagining School Psychologists as Healers
Dr. Celeste Malone**

Workshops

John Murphy, Ph.D.

Solution-Focused Counseling
in Schools

Deborah Grill, M.A.,
NCSP
Pearson Representative

BASC'ing in Data: Exploring Uses of
Behavioral and Emotional
Data in Comprehensive Evaluations

Celeste Malone, Ph.D.

Multicultural Considerations
in Supervision

Terri Allen, Ph.D.,
ABSNP

Collaborative, Integrated, and
Meaningful SLD Assessment

REGISTER ONLINE AT WWW.NJASP.ORG

NJASP Spring Conference Agenda

Keynote - 8:30 to 9:30 am

Reimagining School Psychologists as Healers

Workshop description: Ample evidence indicates that students with socially marginalized identities experience oppression and discrimination in schools. On an interpersonal level, marginalized students experience discrimination in the form of microaggressions and bias-based bullying. Structural oppression emerges as restricted access to educational opportunities and differential treatment by school staff. The ongoing exposure and re-exposure to oppression negatively impact students' mental and physical health leading to traumatic stress. As mental health professionals, school psychologists teach students coping skills to help them survive invalidating school environments; however, our goal should be to create environments that allow all students to thrive. This requires school psychologists to embrace healing centered approaches that affirm students' identities, empower students to be agents in restoring their own well-being, and correct the unjust practices which marginalize some students.

Learner objectives:

- Describe the relationship between oppression and traumatic stress.
- Explain the difference between coping and healing.
- Apply social justice principles to engage in healing-centered school psychology practice.

Speaker: Celeste Malone, Ph.D.

Bio: *Celeste M. Malone, PhD, MS, is an associate professor and coordinator of the school psychology program at Howard University. She received her master's degree in school counseling from Johns Hopkins University and her doctorate in school psychology from Temple University, and she completed a postdoctoral fellowship in child clinical and pediatric psychology at the Johns Hopkins University School of Medicine. Celeste's primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, her work addresses the development of multicultural competence through education and training, diversification of the profession of school psychology, and the relationship between culturally responsive practice and pre-K–12 student outcomes. Related to her interest in professional issues in school psychology, Celeste has continuously held leadership positions in psychology professional associations and has been recognized for her ongoing leadership and commitment to social justice in psychology by presidential recognitions from NASP, the Maryland School Psychologists' Association, and APA Division 16 School Psychology. Celeste is the 2022–2023 NASP President and, notably, is the second person of color to ever serve in this role.*



9:30 am -11:45 am Morning Workshops

Workshop 1: Solution-Focused Counseling in Schools

Workshop Description: This session provides a first-hand experience of Solution-Focused Counseling (SFC) from the client and practitioner’s perspectives through “live” and video demonstrations, client examples, practice exercises, and debriefing conversations with the presenter. SFC is a brief, culture-sensitive, evidence-based approach applicable to any challenge experienced by preK-12 students and their caregivers, including trauma, behavior problems, and social-emotional difficulties. Participants will leave with practical tools for helping students and caregivers build solutions from their strengths and resources, and with the encouragement to approach every contact as a solution opportunity whenever, wherever, and however long it may be.

Learner Objectives:

- Identify students’ best hopes/goals from counseling during the very first moments of contact.
- Ask culturally responsive questions that address NASP Practice Domains 4 (Mental and Behavioral Health Services and Interventions) and 8 (Equitable Practices for Diverse Student Populations) by eliciting students’ resilience and other indigenous strengths and resources.
- Respond to so-called “resistant” students and caregivers in ways that engage their motivation and involvement.
- Conduct solution-focused conversations with students and caregivers whenever and wherever the opportunity presents itself.

Speaker: John Murphy, Ph.D.

Bio: Dr. John Murphy is an internationally recognized practitioner, author, and trainer of solution-focused practice in schools, former finalist for NASP School Psychologist of the Year, and featured psychotherapist in two popular DVD training series— Victor Yalom’s Child Therapy with the Experts (psychotherapy.net) and APA’s Psychotherapy series. He is a popular workshop presenter and author of Solution-Focused Counseling in Schools, now in its newly released 4th edition (American Counseling Association, 2023). Dr. Murphy has trained thousands of school psychologists throughout the United States and overseas.



Workshop 2: BASC'ing in Data: Exploring Uses of Behavioral and Emotional Data in Comprehensive Evaluations

Workshop Description: This workshop seeks to explore the variety of uses for the BASC-3. The discussion will include a dive into the scales and indexes included in the BASC-3 and how the information can be utilized in a variety of evaluation types, such as for a Specific Learning Disability.

Learner Objectives:

- Increase understanding of the BASC-3 composites.
- Identify at least one new way in which to utilize the BASC-3 in evaluation practice.
- Understand how to incorporate information gained to explain and address learning challenges.

Speaker: Deborah Grill, M.A., NCSP

Bio: *Ms. Deb Grill is a Nationally Certified School Psychologist earning her Master of Arts in School Psychology and Certificate of Advanced Graduate Study in School Psychology from Towson University in Maryland. Deb earned her BA in Psychology from Mercyhurst University in Pennsylvania. Deb maintains a current school psychology license in North Carolina and previously practiced in community mental health in Pennsylvania. As an Assessment Consultant with Pearson, Deb provides consultation and training to support best practice use of Pearson's clinical assessment products.*



Workshop 3: Multicultural Considerations in Supervision

Workshop Description: Multicultural supervision is defined as a supervisory relationship in which the supervisor and supervisee are of different cultural backgrounds and/or the discussion of multicultural issues in supervision. Attention to cultural issues in supervision is associated with positive supervisory relationships and trainees' development in culturally competent practices.

This workshop is a half-day workshop running only in the AM.

Learner Objectives:

- Identify how previous experiences with prejudice and oppression may have impacted behaviors during supervision
- Identify activities that will increase awareness and acceptance of cultural differences
- Critically self-evaluate individual beliefs, values, and attitudes

Speaker: Celeste Malone, Ph.D.

Bio: *Celeste M. Malone, PhD, MS, is an associate professor and coordinator of the school psychology program at Howard University. She received her master's degree in school counseling from Johns Hopkins University and her doctorate in school psychology from Temple University, and she completed a postdoctoral fellowship in child clinical and pediatric psychology at the Johns Hopkins University School of Medicine. Celeste's primary research interest relates to multicultural and diversity issues embedded in the training and practice of school psychology. Specifically, her work addresses the development of multicultural competence through education and training, diversification of the profession of school psychology, and the relationship between culturally responsive practice and pre-K–12 student outcomes. Related to her interest in professional issues in school psychology, Celeste has continuously held leadership positions in psychology professional associations and has been recognized for her ongoing leadership and commitment to social justice in psychology by presidential recognitions from NASP, the Maryland School Psychologists' Association, and APA Division 16 School Psychology. Celeste is the 2022–2023 NASP President and, notably, is the second person of color to ever serve in this role.*



11:45 am - 1:00 pm Lunch, Awards, and Raffle

1:00 pm - 3:30 pm Afternoon Workshops

Workshop 4: Solution-Focused Counseling in Schools

Speaker: *Dr. John Murphy*

Workshop Description: This workshop is a half day workshop with the same session running in the AM and PM.

See “AM Workshops” for description

Workshop 5: BASC’ing in Data: Exploring Uses of Behavioral and Emotional Data in Comprehensive Evaluations

Speaker: *Deborah Grill, M.A., NCSP, Pearson Representative*

Workshop Description: This workshop is a half day workshop with the same session running in the AM and PM.

See “AM Workshops” for description

Workshop 6: Collaborative, Integrated, and Meaningful SLD Assessment

Workshop Description: This workshop will focus on collaborative assessment throughout each tier of the service delivery continuum. An integrated approach, using RTI and *Alternative Research-Based Procedures*, e.g., PSW, will be discussed as a student-centered method for assessment, identification, and eligibility purposes. The workshop will emphasize the application of theory to practice. For attendees to reap the most benefit from this workshop, they are encouraged to bring redacted examples of procedures, practices, etc., from their district to better conceptualize how to integrate PSW practices into their settings.

This workshop is a half-day workshop running only in the PM.

Learner Objectives:

- To expand their knowledge regarding cognitive processes and learning
- Apply this understanding to the development of plans for hypothesis testing at the RTI and comprehensive assessment levels
- Gain an understanding of the process of using *alternative research-based procedures*, including patterns of strengths and weakness models, to inform eligibility decisions and intervention planning

Speaker: Terri Allen, Ph.D., ABSNP

Bio: *Dr. Terri Allen is a school psychologist with board certification in school neuropsychology. She has worked as a school psychologist practitioner, graduate school trainer, researcher-clinician and independent evaluator and consultant. She has presented regionally and nationally on a variety of topics, with emphasis on practical application. Dr. Allen is actively involved in public policy and advocacy efforts at state and national levels. She serves on the Executive Board of New Jersey Association of School Psychologists.*



Registration Information

Registration available until 5/5/2023

NJASP members	\$225	Students**	\$100
Affiliated Organization	\$225	Exhibitors	\$180
Conference/New Member Deal*	\$275		

*Only available to NEW members who qualify for full membership

**requires code from faculty advisor

Conference attendees will receive 5.5 CPDs. NJASP is a New Jersey Department of Education Registered Professional Development Provider #204. NJASP is a NASP Approved Provider #1014.

Members of the school psychology associations of PA, NY, MA, ME and CT can attend at the members' rate in accordance with NASP's NE Regional State Association Conference Sharing Agreement.

----PLEASE BE ADVISED, UNLESS IDENTIFIED AT REGISTRATION, ALL HANDOUTS WILL BE PROVIDED ELECTRONICALLY--

----PLEASE BE ADVISED THAT ALL PARKING WILL BE VALIDATED AT THE REGISTRATION TABLE----

General Information:

- Whether you plan to pay by credit card or school district Purchase Order (PO), you will need to register on-line. Go to www.njasp.org to register online.
- If are not able you to register online, a copy of the registration form is included below.
- You can print a copy of your conference registration by logging into your NJASP account.
- Cancellation policy: To receive a refund, you must email: NJASPconference@gmail.com by May 1, 2023. Please see www.njasp.org for information regarding NJASP's grievance policy.
- NJASP Federal I.D. #22-2359102.

Additional information for Processing the Purchase Order:

- Register online and select the option for Purchase Order. Your account will indicate that you have an unpaid balance until a check is received from your employer.
- Follow your employer's procedures for processing POs
- Your business office can email the PO (be sure to include your name on the PO) to NJASPTreasurer@gmail.com, or mail to:
NJASP
PO Box 9658
Hamilton, NJ 08650

This is to apprise you that the New Jersey Association of School Psychologists is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the school psychologist profession with opportunities for continuing professional development. As such, it is not subject to the recent Business Regulation Certification Act per P.L. 2004, c.57, II. c. For your records, our tax identification number is 22-2359102.

Questions:
Contact NJASP Conference Committee at:
NJASPconference@gmail.com

NJASP
PO Box 9658
Hamilton, NJ 08650

Registration Form

Name: _____ Job Title: _____ Employer _____

Address _____ City, State, Zip _____

Phone _____ Email address _____

Membership Status _____

Faculty signature (student) _____

Morning Workshops:	Session pick one
1: Solution-Focused Counseling in Schools	
2: BASC'ing in Data: Exploring Uses of Behavioral and Emotional Data in Comprehensive Evaluations	
3: Multicultural Considerations in Supervision	
Afternoon Workshops:	
4: Solution-Focused Counseling in Schools	
5: BASC'ing in Data: Exploring Uses of Behavioral and Emotional Data in Comprehensive Evaluations	
6: Collaborative, Integrated, and Meaningful SLD Assessment	